

home. But that does not mean that our schools don't have a role to play in helping parents instill in their children a sense of right and wrong. Schools can help parents, or they can help undermine their efforts. I am proud that Catholic schools are working every day to help parents to instill decency fair play, and respect for others. Parents know their job is not an easy one these days. Their moral lessons are constantly being undermined by contradictory messages that bombard our kids from every possible direction. It's very reassuring to parents of Catholic school students to know that at least they child's school can be counted upon to be an ally in this struggle.

Lastly, in honoring the contributions of Catholic schools, we must not forget or neglect the vital role of our public school system. Both school systems assist and teach each other. Many troubled children have transferred out of the public school system and have been turned around in a Catholic school. This symbiotic relationship strengthens both systems.

Mr. Speaker, I ask that all members lend their support to H. Res. 335, and pass it unanimously.

Mr. CROWLEY. Mr. Speaker, as we celebrate Catholic School Week, I rise today to express my support for H. Res. 335, honoring the contributions of Catholic schools to our children and our country.

For centuries Catholic schools have been a gift to the nation as well as to the Catholic church. They have helped millions of children become informed and caring citizens. In New York, His Eminence Edward Cardinal Eagan, Archdiocese of New York and Bishop Thomas V. Daily, Diocese of Brooklyn and Queens are part of a long standing American tradition of providing quality religious instruction to New York City children, where the Catholic schools are older than the public schools, dating back to the year 1800. I am particularly proud of St. Joseph's in Astoria, whose supportive and dedicated parents I was happy to write a letter in praise of earlier this week.

Mr. Speaker, from Head Start to high school, Catholic schools prepare our children to be positive influences on the lives of others, particularly in urban and inner city areas. They promote academic excellence and spiritual enrichment. Their values-centered instruction produce students strongly dedicated to their faith, their families, and the communities. They provide hope and promise to those who may be bereft of it. Perhaps most importantly, they have created opportunities to integrate the families and children of many nationalities and cultures into America and into New York.

Mr. Speaker, more than 24 percent of school children enrolled in Catholic schools, such as St. Bartholomew's in Elmhurst, are minorities, many new to our country and the English language.

In my district alone, roughly 30 schools serve over 8,000 students, 74 percent of which are minorities, many of whom are immigrants. To these children, Catholic schools perform the tireless work of uplifting all boats, and ensure that no child in their care is left behind. Their value to our education system and to society as a whole is—literally and figuratively—beyond measure. I know these things because I myself am a product of Catholic schools. The dedicated teachers at Power Memorial High School, and the principles of the Church that guided them helped me become the man I am today. In addition three of my

relatives received the divine calling to dedicate themselves to the Lord's work. My Uncle, Father John Crowley is currently the Pastor of St. John of the Cross Church in Vero Beach, Florida. Another Uncle, Father Paul Murphy is a Catholic priest in Philadelphia and my Aunt, Sister Mary Rose Crowley, is a member of the Sisters of Notre Dame, in West Palm Beach.

Mr. Speaker, Catholic school and the Church had a profound influence on my family and myself in the way we learned to see the world. But the world today is a lot different than the one most of us grew up in. So perhaps the most significant contribution of Catholic schools remains their dedication to lend purpose and guidance to those lost in poverty and tough neighborhoods.

In my district, Catholic schools initiate school enrichment, in particular "user-friendly" after-school and special education programs benefiting youngsters throughout the Bronx and Queens, providing direction to children who might otherwise be lost to the streets. These programs and the strong support parochial schools provide to children surrounded by urban challenges provided wholesome influences and much needed structure, making an invaluable difference in countless lives.

Mr. Speaker, I ask that you please join me in honoring the 200,000 Catholic educators in our country. They serve the 2.6 million students attending approximately 8,200 Catholic elementary and secondary schools in America. We thank them for their dedication, their service, and their commitment to our children.

Mr. UDALL of New Mexico. Mr. Speaker, I rise today in support of H. Res. 335 that honors the contributions of Catholic Schools throughout our country. Whatever our religious affiliations we can all admit that for many generations our parochial schools have achieved positive results in providing an excellent education.

The graduation rate of Catholic school students is 95 percent, 83 percent of Catholic high school graduates go on to college, and only 3 percent of Catholic high school students drop out of school. The Catholic schools throughout New Mexico have mirrored these national statistics by providing a high standard of excellence in the way they educate their students.

For example, the LaSallian Christian Brothers founded St. Michael's High School, in my Congressional District, in 1859. One hundred and forty-three years later, St. Michael's continues to provide many of the families of northern New Mexico with a parochial education that emphasizes both its religious, academic, and social goals.

Catholic schools, such as St. Michael's, promote positive values, a sense of spirit and support by educating each student in the spirit of faith and of academic excellence.

I encourage my colleagues to support this resolution that honors the contributions Catholic schools have made to our society.

Mr. KILDEE. Mr. Speaker, I have no further requests for time, and I yield back the balance of my time.

Mr. TIBERI. Mr. Speaker, I have no further requests for time, and I yield back the balance of my time.

The SPEAKER pro tempore (Mr. WALDEN of Oregon). The question is on the motion offered by the gentleman from Ohio (Mr. TIBERI) that the House suspend the rules and agree to the resolution, House Resolution 335.

The question was taken.

The SPEAKER pro tempore. In the opinion of the Chair, two-thirds of those present have voted in the affirmative.

Mr. TIBERI. Mr. Speaker, on that I demand the yeas and nays.

The yeas and nays were ordered.

The SPEAKER pro tempore. Pursuant to clause 8 of rule XX and the Chair's prior announcement, further proceedings on this motion will be postponed.

RECESS

The SPEAKER pro tempore. Pursuant to clause 12 of rule I, the Chair declares the House in recess until 5 p.m.

Accordingly (at 2 o'clock and 57 minutes p.m.), the House stood in recess until 5 p.m.

□ 1700

AFTER RECESS

The recess having expired, the House was called to order by the Speaker pro tempore (Mr. SWEENEY) at 5 p.m.

MESSAGE FROM THE SENATE

A message from the Senate by Mr. Monahan, one of its clerks, announced that the Senate has passed a concurrent resolution of the following title in which the concurrence of the House is required:

S. CON. RES. 95. Concurrent resolution providing for a conditional adjournment or recess of the Senate and a conditional adjournment of the House of Representatives.

ELECTION OF MEMBER TO COMMITTEE ON ARMED SERVICES

Mr. ARMEY. Mr. Speaker, I offer a resolution (H. Res. 337) and I ask unanimous consent for its immediate consideration.

The Clerk read the resolution, as follows:

H. RES. 337

Resolved, That the following Member be and is hereby elected to the following standing committee of the House of Representatives:

Armed Services: Mr. WILSON of South Carolina.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from Texas?

There was no objection.

The resolution was agreed to.

A motion to reconsider was laid on the table.

PROVIDING FOR CONDITIONAL RECESS OR ADJOURNMENT OF SENATE AND CONDITIONAL ADJOURNMENT OF HOUSE OF REPRESENTATIVES

The SPEAKER pro tempore laid before the House the following privileged Senate concurrent resolution (S. Con. Res. 95) providing for a conditional adjournment or recess of the Senate and